

Why Volunteer?

The benefits of serving as a volunteer for MSCHE are many, including:

- Serving at the forefront of accreditation and ensuring academic quality and integrity at higher education institutions in the Middle States region;
- Learning “best practices” from peer institutions;
- Professional development;
- Gaining the experience of being an evaluator, which is valuable for you and your institution;
- Working closely with and getting to know other higher education practitioners and the MSCHE staff; and
- Keeping the “peer” in the peer review process.

MSCHE volunteers may be asked to participate in a variety of reviews. All of the efforts will be focused on determining the institution’s compliance with MSCHE’s accreditation standards.

How to Become a Volunteer

If you would like to volunteer, please complete the online evaluator data form on the Commission’s website. The form is available at www.msche.org/evaluators.

You can nominate someone to be a peer evaluator via e-mail or U.S. Mail. Please send the name, title, contact information (postal address, e-mail address, and telephone number), and a brief description of the qualifications of the nominee to volunteer@msche.org or Director for Training and Volunteer Services, Middle States Commission on Higher Education, 3624 Market Street, Second Floor West, Philadelphia, PA 19104-2680.

For More Information...

Visit www.msche.org/evaluators.

Photos courtesy of Atlantic Cape Community College, Buffalo State College (SUNY), Community College of Philadelphia, Elizabethtown College, Ithaca College, Johns Hopkins University, Seton Hall University, Skidmore College, and University of Pennsylvania.

SERVE AT THE FOREFRONT OF THE ACCREDITATION PROCESS



Become a Peer Evaluator



Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680

Telephone: (267) 284-5000 Fax: (215) 662-5501

www.msche.org



**Middle States Commission
on Higher Education**

Become a Volunteer with MSCHE!

The Middle States Commission on Higher Education (MSCHE), the regional accreditor for institutions of higher learning in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and selected institutions abroad, is seeking qualified volunteers to assist in the peer review process. You may nominate someone or volunteer yourself.

The Commission maintains a substantial active file of educators who participate in its evaluation and consultative activities.

We are seeking collegial volunteers who have expertise in any of the following areas:

- Distance Education
- Student Learning Outcomes Assessment
- Financial Management and Financial Planning
- Executive Level Management
- Shared Governance
- Academic Leadership
- Institutional Research and Planning
- Measuring Institutional Effectiveness
- Teaching at the College/University Level
- Student Services

Volunteers may serve in a variety of roles, including:

- Campus Visiting Teams
- Periodic Review Report Readers
- Special Monitoring Teams
- Substantive Change Reviewers
- Financial Reviewers
- Compliance Reviewers
- Commissioners



The Commission staff selects team chairs and team members, providing member institutions with evaluators from peer institutions. New volunteers may not be immediately selected to serve on a team unless they have the precise skills set needed and come from the same type of institution as the ones being evaluated. Commission policy on the selection of peer evaluators, as well as other policies related to the peer review process, can be found on the Commission's website.

Training of Peer Evaluators

To ensure consistency and fairness in the peer review process, all evaluators are required to attend training on the process and the accreditation standards before participating on an accreditation visit or other review. When you or your nominees are selected to be a member of an evaluation team, an invitation will be extended to attend a training workshop conducted by the MSCHE staff.

